

Agenda

SCHOOLS FORUM

Date: Tuesday 16 January 2018

Time: 1.30 pm

Venue: Aylesbury Multicultural Community Centre,
Friarscroft Way, Aylesbury, Bucks, HP20 2TE

Reminder - If you are unable to attend a meeting, please send a substitute from the sector you represent.

Agenda Item	Time	Page No
1 APOLOGIES FOR ABSENCE / CHANGES IN MEMBERSHIP		
2 DECLARATIONS OF INTEREST To disclose any Personal or Disclosable Pecuniary Interests		
3 MINUTES OF THE MEETING HELD ON 28 NOVEMBER 2017 To agree the minutes of the meeting held on 28 November 2017 as an accurate record.		3 - 10
4 SEND REVIEW UPDATE Ms L Nankin, Head of Fair Access and Youth Provision, to provide an update on behalf of the Director for Education on the SEND review.		11 - 16
5 SCHOOLS FUNDING AND NATIONAL FUNDING FORMULA UPDATE Mr J Huskinson, Finance Director, to provide a report and updates on Schools Funding and the National Funding Formula.		
6 AOB To discuss any other business.		
6B EXCLUDED PUPILS Mr J Huskinson, Finance Director, to present a report on funding deductions for Excluded Pupils		17 - 18

7 DATE OF NEXT AND FUTURE MEETINGS

20 March 2018, 14:00, Green Park, Knight Hall

If you would like to attend a meeting, but need extra help to do so, for example because of a disability, please contact us as early as possible, so that we can try to put the right support in place.

For further information please contact: Leone Dale on 01296 383042, email: ldale@buckscc.gov.uk

MEMBERSHIP:

Headteachers

Pete Rowe, Princes Risborough School (Chairman)
Julia Antrobus, Newtown School
Gareth Drawmer, Juniper Hill School
Karen Duckworth, Padbury CE School
Janice Freeman, King's Wood School & Nursery
Andy Gillespie, Burnham Grammar School
David Hood, Cressex Community School
Owen Lloyd, Iver Heath Junior School
Kevin Patrick, Chiltern Hills Academy
Alan Rosen, Aylesbury High School
Debra Rutley, Wycombe Grange PRU
Sue Skinner, Bowerdean School
Steven Sneesby, Kite Ridge House PRU
Kathryn Tamlyn, Cheddington Combined School
Aaron Wanford, Green Ridge Academy

Governors

John Bajina, Parent Governor, Secondary Sector
Gaynor Bull, Haddenham St Mary's Church of England School
Angela Coneron, The Vale Federation of Special Schools
Simon Kearey, Great Kingshill Church of England School
Andrew Nobbs, Ashmead School
Samantha North, Aylesbury Vale Academy
Katy Simmons, Cressex Community School
Peter Ward, Chilternway Academy

Representatives

Fiona Brooks, St Mary's Pre-School
Sarah Fahey, Brindley House School
Claudia Glasgow, NASUWT
Lindsey Grexhammer, Bucks NUT
Michael Moore, Catholic Diocese of Northampton
Sarah Stephens, National Education Union
Wendy Terry, Manor Farm Pre-School

Observer

Minutes

SCHOOLS FORUM

MINUTES OF THE MEETING OF THE SCHOOLS FORUM HELD ON TUESDAY 28 NOVEMBER 2017 IN KNIGHT HALL, GREEN PARK, ASTON CLINTON, COMMENCING AT TIME NOT SPECIFIED AND CONCLUDING AT TIME NOT SPECIFIED

PRESENT

Headteachers	Mr P Rowe (Chairman)	Princes Risborough School	
	Mr G Drawmer	Juniper Hill School	
	Mrs D Rutley	Wycombe Grange PRU	
	Mr D Hood	Cressex Community School	
	Mr S Sneesby	Kite Ridge House PRU	
	Mr K Patrick	Chiltern Hills Academy	
	Mr A Gillespie	Burnham Grammar School	
	Mr O Lloyd	Iver Heath Junior School	
	Ms J Freeman	King's Wood School & Nursery	
	Ms K Tamlyn	Cheddington Combined School	
	Mr M Appleyard		
	Governors	Mr S Kearey	Great Kingshill Church of England School
		Dr K Simmons	Cressex Community School
Mrs G Bull		Haddenham St Mary's Church of England School	
Representative	Mr A Nobbs	Ashmead School	
	Mr P Ward	Chilternway Academy	
	Ms C Glasgow	NASUWT	
	Mr M Moore	Catholic Diocese of Northampton	
	Ms W Terry	Manor Farm Pre-School	
	Ms L Grexhammer	Bucks NUT	
In Attendance			
Officers	Miss L Dale, Mr J Huskinson, Ms J Try, Miss S Callaghan and Ms S Ayton		

1 APOLOGIES FOR ABSENCE / CHANGES IN MEMBERSHIP

Apologies were received from:

- Mr A Wanford



- Ms k Duckworth
- Sarah Fahey

2 DECLARATIONS OF INTEREST

There were none.

3 MINUTES OF THE MEETING HELD ON 31 OCTOBER 2017

The Forum Members noted that Ms C Glasgow was present at the meeting of the Schools Forum held on 31 October 2017 and that Karen Collett attended in Gaynor Bulls absence. The minutes should reflect this.

ACTION: Miss L Dale

In answer to the action point which queried what was meant by 'the school', Ms S Callaghan advised Members that, as the majority of Education and Health Care Plans (EHCP) were done just prior to the child going to Secondary School.

Ms K Simmons made a suggestion for an amendment to the minutes as follows:

KS Welcomed the inclusion of reference to the strategic principles. She requested an additional question enabling respondents to comment on how far proposals would meet strategic aims. DH requested inclusion of 'selection' in list of issues within the LA that affect outcomes for students. JH agreed to consider this proposal with SC on her return.

Members agreed that the minutes of the meeting held on 31 October 2017 should be amended to included Ms Simmons suggested change.

ACTION: Miss L Dale

Mr D Hood would like it to be reflected in the minutes of the meeting held on 31 October 2017 that he had queried why non-selective schools were not acknowledged as a vulnerable group. Although the wording he was invited to provide for the consultation document was not used, it was referenced in the final version of the document.

ACTION: Miss L Dale

Members discussed the importance of recognising that non-selective schools were a vulnerable group. It was noted that non-selective and 'not yet good' schools would be supported by new projects and additional resources although this was not specifically quoted in the consultation. The Forum Members drew attention to the lack of context within the document in terms of the impact of the selective education system and were keen for context to be included in future.

Ms W Terry asked for page eight of the minutes to be amended from '... practitioners on

minimum wage and 15 childcare hours no longer being paid for' to 'the *additional* 15 childcare hours'.

ACTION: Miss L Dale

The Forum noted a typographical error on the last bullet point of page eight, 'level' should be changed to 'levels'.

ACTION: Miss L Dale

The Forum confirmed that the action points had been completed as agreed.

RESOLVED

The forum AGREED the minutes of the meeting as an accurate record subject to the above changes.

4 PAY REVIEW UPDATE

Ms S Ayton, HR Policy and Reward Consultant, presented her report and gave a verbal update to the Schools Forum.

An in depth discussion took place regarding the possible implications on individual staff members and potential costs to schools.

RESOLVED

The Schools Forum supported a pay increase of 1% to bring Range 1A to £7.90

4A HOLIDAY PAY

Ms S Ayton gave an overview of the report and a verbal update in relation to holiday pay awarded on voluntary overtime. The following points were raised in discussion and in answer to Members questions:

- Staff would be paid the same on holiday as they would when working.
- There was no definition of 'regular' overtime in the recent tribunal statement.
- The feedback from the Schools Forum on the proposed 7.69% increase on the Working Time Directive holiday pay would be taken to the Senior Appointments and Bucks Pay Award Committee (SABPAC) meeting in December.
- In 2016/17, 173 schools had voluntary overtime claims and based on this it was estimated that the average cost would be £512 per school with larger schools estimated at £922.
- The change would be an opportunity to review the way schools managed and monitored staff overtime.
- The cost would be met within the existing school budget and it would be up to the schools how they managed this.
- The change would not apply to teachers.

- The Forum discussed ways in which the overtime bill could be managed within schools.
- There had been no feedback from the unions.
- There had been feedback from other Local Authorities who had struggled to apply the changes following the outcome of employment tribunals.
- The Forum discussed the issue of fairness around this proposed change and it was noted that every school was legally obligated to adopt the changes so that staff received an additional 7.69% for any voluntary overtime hours.

RESOLVED

The Schools Forum NOTED the increase of 7.69% holiday pay awarded on voluntary overtime hours.

5 UPDATE FROM DIRECTOR FOR EDUCATION

Ms S Callaghan, Director for Education, presented her report and gave a verbal update to the Schools Forum. The following points were noted during discussion and in answer to Members questions:

- The focus of the update would be in response to pressure on the High Needs Block fund. The question of moving funds from the Schools Block to the High Needs Block was asked as part of the consultation and Members would be seeking assurance that this would be achievable.
- There was a higher percentage of high needs pupils in Buckinghamshire (3.1%) than the national average (1.8%).
- £14m was spent on independent provision both inside and outside of the County.
- As part of the high needs demands strategy, the Local Authority would be reviewing the commissioning of independent school places in order to reduce demand.
- Officers were in negotiation with the Buckinghamshire Learning Trust and the Specialist Teaching Service to introduce a pilot in order to work with schools in a more integrated way.
- There had been good engagement from specialist school head teachers and Additionally Resourced Provisions (ARPs).
- Ms Callaghan agreed to circulate the report.
- Ms Callaghan advised that she would be meeting the Skills Funding Agency on 5 December 2017.

ACTION: Ms S Callaghan

- Reviews had been completed on 284 placements.
- In answer to queries regarding the development of the former Penn School site, Ms Callaghan advised that she would be meeting with the Education and Skills Funding Agency (ESFA), who had purchased the site, on 5 December 2017. Ms Callaghan agreed to circulate an update to Members regarding

placements and bids from providers looking to use the site following this meeting.

ACTION: Ms S Callaghan

- It was noted that the tribunals data (circulated to Members outside of the Schools Forum meeting) showed that there could be a possible 40% increase in legal costs for the Local Authority to defend its proposed provision and the cost of tribunals.
- In order to try to reduce the numbers of cases going to tribunal, a pilot project would be set up to look at how to improve engagement with parents and schools earlier in the placement process for pupils with special educational needs and disabilities (SEND).
- There would be an away-day with the SEND team and HB law to look to at active engagement and building better relationships with parents and the SEND Improvement Plan would include work relating to tribunals.
- The Chairman asked Ms Callaghan to feedback on tribunals as part of her update at the next Schools Forum meeting.

ACTION: Ms S Callaghan

- Mr Huskinson highlighted the breakdown of needs which was included as part of the agenda packs. This would exclude Early Years and the Private Voluntary and Independent (PVI) Sector.
- In answer to concerns about the lack of support for early intervention, Ms Callaghan advised members that there would be a piece of work completed running alongside the Inclusion Hub which would look at SEND reforms and Early Years. Ms Callaghan agreed to provide a link so that Members would be able to access this information.

ACTION: Ms S Callaghan

- The Chairman expressed that he would be keen to track progress with Ms Callaghan in relation to funding.
- An analysis of the consultation showed support for the transfer of £650k to the High Needs Block. As the ring fenced block had now been lost, a proactive push forward would be required.

ACTION: Mr J Huskinson and the Chairman

- An in-depth discussion took place regarding the possible overlaps in the Education Strategy and the SEN Strategy (2017-2020). Ms Callaghan agreed to highlight which areas of the information presented would relate to the SEN Strategy and ensure this was explicitly referenced in a grid for rationale in her

update to the Schools Forum on 16 January 2018.

ACTION: Ms S Callaghan

- On 8 January 2018 schools would be brought together to discuss both strategies and what they would mean in practice. In addition to this schools would receive information on the recent safeguarding inspection. Due to the large scale ambitions, a number of delivery plans would be required.
- Members felt that there should be more consistency with both strategies and were keen to know more about what the key delivery plans and key milestones would be.

The Chairman thanked Ms Callaghan for her presentation.

6 CONSULTATION OUTCOME

Mr J Huskinson provided his report and gave a verbal update on the Schools Funding Consultation.

7 SCHOOLS FUNDING PROPOSALS

Mr J Huskinson provided his report and gave a verbal update on the Schools Funding Consultation. The following points were noted during discussion and in answer to members questions:

- This would be a one-year issue and the Schools Forum would decide whether a separate consultation would be required for 2019-2020.
- The recommendations on page 72 did not include the £650k transfer to the High Needs Block as this would be scaled and the formula and rates would be applied accordingly.
- In relation to the information on page 79 showing the 2018-2019 revised model, the rates could increase or decrease but would be scaled which was why high needs was included separately.
- An in depth discussion took place regarding the suggestion to distinguish between selective and non-selective schools to find out where the responses had come from. It was concluded that the responses should not be divided and that, while some of the responses may be polarised, calculating the average would be the best forward.

The Schools Forum was asked to vote collectively on the 4 recommendations detailed on page 72.

RESOLVED

The Schools Forum UNANIMOUSLY AGREED the recommendations

Mr Huskinson thanked the Schools Forum. This would be taken forward in a decision

paper which would reflect the decisions made by Forum Members.

8 HIGH NEEDS BUDGET PROPOSALS

Mr Huskinson had given a brief overview of the report. The following points were raised during discussion and in answer to Members questions:

- A Member felt that the information on page 87 was a spreadsheet rather than a strategic plan. As he had not seen the plan he could not agree the recommendation in relation to High Needs Budgets
- The Chairman asked to see the Strategic Plan and the Financial Plan linked. Ms Callaghan advised that this would be available in January 2018.

Members of the Schools Forum were asked to vote on the recommendations on page 82.

RESOLVED

The Schools Forum AGREED the recommendations with 16 votes FOR and 1 ABSTENTION.

9 AOB

Mr Huskinson presented a proposal to submit a disapplication to the Secretary of State for exceptional premises factors.

RESOLVED

The Members of the Schools Forum UNANIMOUSLY AGREED that Mr Huskinson would submit the disapplication to the Secretary of State before Christmas.

ACTION: Mr J Huskinson

The Chairman asked for a temporary volunteer for the start-up group to cover St Michael's School.

RESOLVED

Ms G Bull volunteered to cover St Michael's School at the start-up group.

ACTION: Ms G Bull

The Chairman highlighted to Members that Schools Forum Elections would need to be held as some Memberships would expire at the end of December. It was agreed that this would be published in the Schools Bulletin to make the Head Teachers and Governors aware.

ACTION: Miss L Dale

10 DATE OF NEXT AND FUTURE MEETINGS

RESOLVED

The Members of the Schools Forum AGREED to CANCEL the Schools Forum and Schools Forum Funding Group meetings to be held on 4 December 2017, 12 December 2017 and 9 January 2018.

The next meeting will therefore be held on 16 January 2018.

CHAIRMAN

Report to Schools Forum

Title: Implementing the SEND Strategy: High Needs Targets

Date: 16 January 2018

Author: Sarah Callaghan

Contact officer: John Huskinson/Angela Wellings

Schools affected: All

Background

At the meeting of 28 November 2017, Schools Forum agreed the budget proposals relating to the High Needs block of the DSG. Over the next five years we anticipate a shift in the High Needs budget to better meet additional needs by investing in local special and mainstream provision.

In order to live within our means and to better meet Bucks children and young people needs more locally, we will reduce spend on independent and out of area placements by sending fewer pupils to these schools and keeping them educated in our local community. This means investing in in-county special school and ARP places, and supporting our mainstream schools more effectively.

This will involve commissioning the number of specialist school places we will need to meet growing demand, particularly for children and young people with ASC/SLCN and SEMH. We plan to review the current special school and ARP designations to ensure they meet our growing demand. This will inevitably involve the reduction in commissioned places for MLD. Our expectation is that the majority of young people with MLD will have their needs met in either a mainstream school or an ARP. Over time, therefore, our special schools will provide places for pupils with more complex needs. Appendix 1 provides further information on the key areas which are summarised below.

Targets

1. A significant **decrease in spend on independent** and out of area placements. The places for children and young people in independent schools, whether in county or out of county, will decrease as we meet more needs in Buckinghamshire schools. The target is on average no more than **12** new places in independent schools per year will be agreed each year until 2021/22. Over 50% of the current pupils in independent schools will leave by 2021/22. The net number of pupils in independent schools by 2021/22 is therefore expected to be no more than **188**. This is over 30% lower than the

current number. This will reduce the budget requirement to under £10m by 2021/22, a reduction of over £5m.

2. An increase in funding for **special school and ARP places** from £34.2m to £38.0m to reflect the increase in the number of children and young people with SEND. The places in special schools and ARPs will increase where possible, subject to physical building capacity and capital funding available, to support additional pupils in local special schools. The budget allows for an increase of over **100** places by 2021/22 to around **1800** places in county.
3. An increase from £6.2m to £7.7m in the funding to **mainstream schools** for them to continue to provide inclusive provision for more pupils with SEND, with or without an EHC plan. This funding could support an increase in pupils with **Education Health & Care** plans in mainstream schools from **1,300 to 1,550** and an increase in the number of children without a plan from **300 to 580**.
4. Appendix 2 outlines the High Needs Funding for 2017/18, by category of provider, with a description of the specific SEND needs of the pupils. The average cost per place is as follows:
 - £19,733 in special school (1,422 places)
 - £18,678 in an ARP (255 places)
 - £4,376 in a mainstream school on top of the £6k notional budget assumed (1,309 places)
 - £50,457 in an independent school (263 places)
5. Of the pupils in independent placements, data shows that around 30% of the pupils have ASD. This need, together with SLCN and SEMH is predicted to rise over the next five years, as the graph in Appendix 3 shows.

How we will re-configure provision

So that we can meet the needs of the majority of children and young people with SEND within the County, we will do the following:

Proposed Action	Timescales
Review all boarding places within county, with an options appraisal to reduce costs. This will link with a wider review of short breaks/ respite provision being led by the Commissioning	By July 2018

team in BCC.	
Undertake consultation with special schools and ARPs to thoroughly review existing designations to accurately reflect growing needs, particularly for ASD/SLCN and SEMH. As part of this consultation, we would be recommending the phasing out of the MLD designation.	By September 2018
Implement targets to reduce out of county placements- maximum of 12 young people each year. Meeting the young person's primary SEND need is paramount and all efforts will be made to only agree an out of county placement if the needs are too complex to be met locally. In such cases, joint funding will be agreed by a complex needs panel.	By July 2020
Review current out of county placements and target 3 young people to be brought back to Bucks schools/colleges. SEN officers will ensure that at each annual review, the option to offer a Bucks placement is discussed.	By September 2018

Appendix1: Volume Unit Cost and Budget Assumptions for Key High Needs Activities

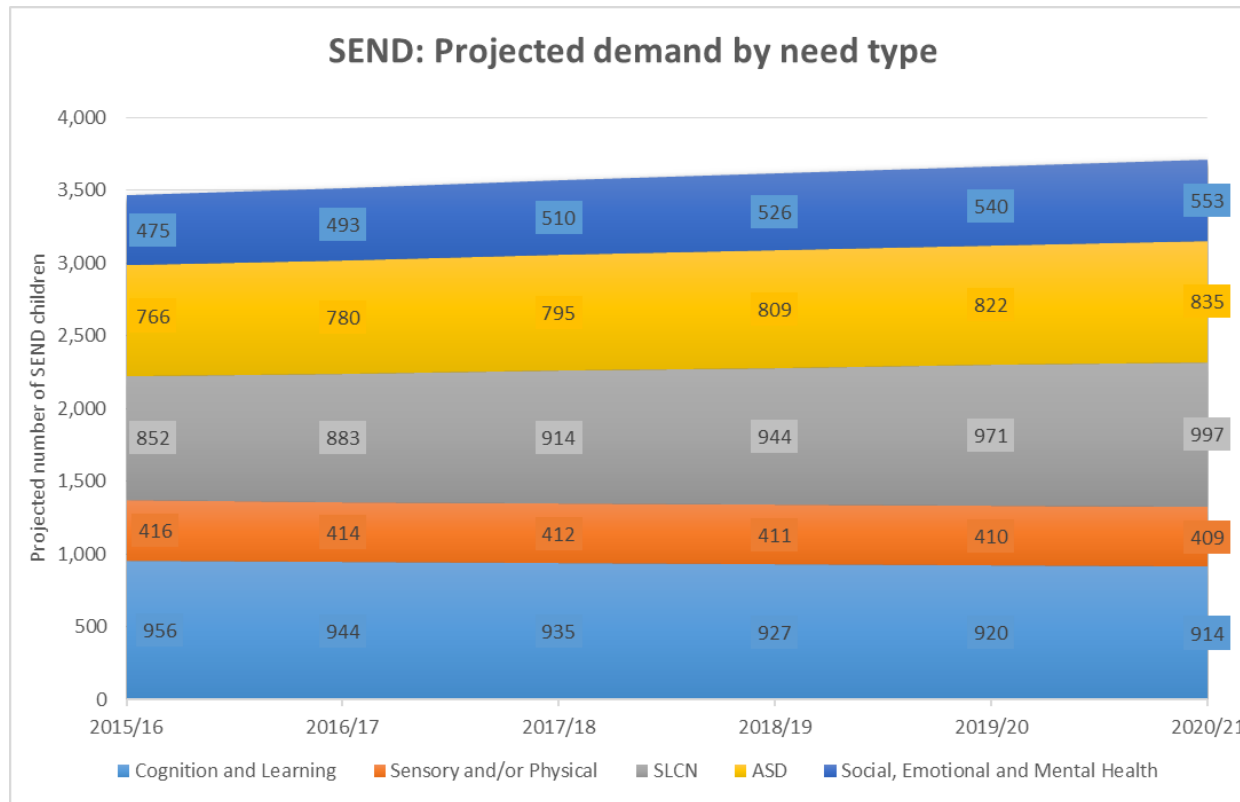
Service Area	budget assumptions						volume assumptions					unit cost assumptions £				
	2017/18 budget	current forecast	2018/19 budget	2019/20 budget	2020/21 budget	2021/22 budget	2017/18 Volume	2018/19 Volume	2019/20 Volume	2020/21 Volume	2021/22 Volume	2017/18 £	2018/19 £	2019/20 £	2020/21 £	2021/22 £
Independent schools	15.000	14.086	13.442	12.121	10.861	9.632	275	251	229	212	188	£ 68,000	£ 68,000	£ 68,000	£ 68,000	£ 68,000
Special funding schools	29.526	29.500	30.500	31.500	32.000	33.000	1,412	1,445	1,478	1,487	1,518	£ 20,892	£ 21,101	£ 21,312	£ 21,525	£ 21,741
Alternative Resource Provision in mainstream schools	4.690	4.760	5.000	5.000	5.000	5.000	263	274	271	268	265	£ 18,099	£ 18,280	£ 18,463	£ 18,647	£ 18,834
Support above £6k for pupils with plans in mainstream schools	5.556	5.990	6.500	6.700	6.900	7.100	1,309	1,420	1,464	1,508	1,552	£ 4,756	£ 4,756	£ 4,756	£ 4,756	£ 4,756
High Needs Block Funding Schools	0.700	0.700	1.200	1.250	1.300	1.350	300	514	536	557	579	£ 2,333	£ 2,333	£ 2,333	£ 2,333	£ 2,333

Appendix 2: High Needs Funding 2017/18, by Category of Provision

High Needs Funding 2017/18

	Places	FTE	Place funding £	Top up £	Total Funding £	Average cost per place £	Average cost per FTE £
BCC Special Schools							
BESD	210	195	2,079,167	4,203,579	6,282,746	29,918	32,219
MLD	616	601	6,165,000	3,951,828	10,116,828	16,423	16,833
SLD	596	558	5,897,500	5,762,961	11,660,461	19,565	20,897
BCC Special Schools Total	1,422	1,354	14,141,667	13,918,368	28,060,035	19,733	20,724
BCC ARPs							
ASD	100	97	1,045,000	1,052,932	2,097,932	20,979	21,628
BESD	12	7	120,000	80,516	200,516	16,710	28,645
HI	22	19	225,833	344,553	570,386	25,927	30,020
HI/PD	16	16	160,000	132,484	292,484	18,280	18,280
LANG	69	57	698,333	269,714	968,047	14,030	16,983
PD	20	14	200,000	195,502	395,502	19,775	28,250
PD/LANG	16	12	160,000	77,948	237,948	14,872	19,829
BCC ARPs Schools Total	255	222	2,609,167	2,153,648	4,762,815	18,678	21,454
BCC Mainstream Schools (pupils with SEN and SSA top up)	1,309	1,121	-	5,727,642	5,727,642	4,376	5,109
Out of County Provision							
Independent Schools	263	235	-	13,270,133	13,270,133	50,457	56,474
OLEA	300	280	-	3,869,183	3,869,183	12,897	13,819
Out of County Total	563	515	-	17,139,316	17,139,316	30,443	33,282
Total	3,549	3,212	16,750,834	38,938,974	55,689,807	15,692	17,337

Appendix 3: SEND Projections 2015/16 to 2020/21



AOB Schools Forum 16th January 2018 – Deductions for Excluded Pupils

Purpose of the report

To bring to attention of Schools Forum, recent guidance from the Education and Skills Funding Agency (ESFA), on the methodology for deducting funding for excluded pupils from school budgets, and its possible impact on the current local agreement.

Recommendation

For Schools Forum to delegate to the Schools Forum Funding Sub Group the review of the current local agreement and methodology and consider the options.

Background

The Local Authority has received a number of queries from schools regarding the methodology used to calculate the amount of funding deducted for excluded pupils following the publication of the Schools Revenue Funding 2018 to 2019 Operational Guide (December 2017).

The Operational Guide now defines the period the deduction will be for, namely 'the financial year' and then goes on to state 'The adjustment for a particular exclusion relates only to the current financial year, and cannot be applied to subsequent years.' 'The only exception to using the number of weeks remaining in the financial year is where the exclusion takes place after 1 April, in a school year where the pupil would normally have left at the end of that school year. In that case, the calculation is based just on the number of weeks left until the end of the school year.

Buckinghamshire County Council's current methodology was agreed by Schools Forum 27th September 2016 (see Appendix below) and deducts an amount for pupils excluded after the October census, that covers the weeks remaining in the current financial year (31st March for maintained schools and 31st August for Academies) **and the whole of the next financial year** if the pupil is not in the last school year. This is because the next financial year funding is based on lagged October census data.

The purpose of the agreed methodology was to fairly fund schools for pupils that changed schools due to exclusions, i.e. fund schools taking on excluded pupils where the pupil was not on their census and remove funding from schools given funding for pupils that had subsequently been excluded.

Advice was sought from the Education Funding Agency prior to the consideration of the new methodology and on this basis the local agreement was introduced.

The Local Authority has sought further advice from the ESFA following the change in operational guidance. The ESFA responded as follows: 'If you have made a local agreement outside of the regulations and guidance then it is difficult for us to advise a position.'

The regulations still state funding period not financial year but the ESFA have updated the operational guidance to clarify this instead of changing the regulations. The operational guidance will become effective from 1st April 2018.

Options to be considered:

1 - Change the procedure to follow the operational guidance from 1st April 2018. This would require recalculations of deductions and additions of funding for schools respectively.

2 – Confirm the local agreement and write to the schools concerned about the process.

Appendix

<https://democracy.buckscc.gov.uk/ieListDocuments.aspx?CId=461&MId=6812>



PXs - Schools Forum
v2.pdf

Charges for Permanently Excluded Pupils - for decision pdf icon PDF 395 KB

Update from Laura Nankin, Head of Fair Access and Youth Provision

Paper attached:

- Charges for Permanently Excluded Pupils

Minutes:

Mrs L Nankin, Head of Fair Access and Youth Provision highlighted the following key points from the report:

The current method used in Buckinghamshire was to only charge AWPU from the excluding schools from the point of exclusion to the end of the current financial year that ends 31st March and only give the AWPU to the admitting schools from the date of admission to the 31st March. This method currently applied to all schools including academies.

The proposal was being recommended for the following reasons:

- The new charging mechanism would be fairer
- The financial incentive to Permanently Exclude would be removed and create an incentive to reintegrate
- Funding pressure

The additional paper circulated during the meeting clarified the 'Funding Period', cross border arrangements for exclusions with other local authorities and explained how treating Academies and Maintained Schools differently could be managed financially.

During discussions the following comments was made:

- If a member of staff had been specifically contracted to support a child who was then subsequently excluded, there could be a financial cost to the school.
- High Needs block and other extra funding allocated would follow the child if they moved school.
- The reintegration grant followed managed moves and was funded from a different budget.

RESOLVED

Members of the Schools Forum AGREED the following recommendations:

- Change to charging the excluding schools (allocating to the admitting school) for the school's relevant financial year i.e. to 31st March for maintained schools and 31st August for academies.
- Charge the excluding school (allocate to the admitting school) for the remained of the current financial year and additionally the following year if the exclusion was after the October census and the pupil was not in year 11 and include all the relevant factors in the formula outlined in Appendix 1.